Faculty of Restoration, Art History and Theory

Georgian language preparation educational program

Head of the program: Irine Arjevanidze, Doctor of Philology Approved at the session of the TSSA Academic Council

General description of the Georgian language preparation educational program:

The program aims to teach non-Georgian students the state language with a general description of the levels of Georgian language proficiency (adopted at the meeting of the State Language Expert Commission on December 3, 2018, Protocol #7 approved by the Georgian Government Resolution 394 on June 30, 2020.) at the specified **B1+/B2** level to fully engage in the university educational process (to be able to study in Georgian language in undergraduate programs).

At the beginning of the semester, a written, reading, and oral test (interview) is conducted to determine the level of language knowledge, according to the results of which students continue to study in the appropriate level block.

The purpose of the **Georgian language preparation educational program**:

- To teach non-Georgian students the state language according to the general description of
 the levels of Georgian language proficiency (adopted at the meeting of the State Language
 Expert Commission on December 3, 2018, Protocol #7 approved by Resolution No. 394 of
 the Government of Georgia on June 30, 2020) at the specified B1+/B2 level to be able to
 complete the desired bachelor's degree Continuation of studies in the Georgian language
 on the program.
- 2. To develop the student's ability to listen, understand, translate, analyze, interpret, and reproduce in the Georgian language;
- 3. to be able to use the Georgian language for communication and academic purposes; Expressing one's opinions in writing and orally;
- 4. Further deepening and enrichment of Georgian language knowledge and skills independently.
- 5. To help non-Georgian-speaking students, the Georgian academic community, and society in integrating, so that they feel like full members of the multinational state to become members and actively participate in the social development of the country and region.

Learning outcomes:

Knowledge / Awareness:

- 1.1. Has basic knowledge of the Georgian language and its meaning.
- 1.2. Has the basic vocabulary of the Georgian language.
- 1.3. Understand the Georgian language system (phonetics—phonology, morphology, syntax) the interaction of constituent individual elements.
- 1.4. Has some knowledge of the history and traditions of Georgia; knows Georgian Interrelation of culture with culture and traditions of other countries; knows Aspects of the multicultural and multiethnic culture of Georgia; Skill:
- 2.1. Practically uses the Georgian language for communication and academic purposes;
- 2.2. Can listen, understand, translate, and analyze different types of texts in the Georgian language,

Ability to interpret and reproduce;

2.3. Can independently obtain information, knowledge, and skills in the Georgian language Further deepening and enrichment.

Responsibility and autonomy

- 3.1. Listens to different opinions and respects them; forms his position on ethics following the norms.
- 3.2. perceives cultural differences and is tolerant of other cultures;

Admission Prerequisite:

- Successful completion of the General Aptitude Test in the mother tongue at the
- Foreign citizens are enrolled without an exam, as established by the legislation of Georgia.

Duration of teaching: 2 semesters, 1 academic year.

The academic year consists of 2 semesters. The duration of the semester is 21 weeks, including:

Lecture: 15, sessional: 3, and practice: 2, for additional exams: 1 week. (TSAA training The rule governing the process. Article 15, Clause 15.3)